

**GROUNDS MAINTENANCE WORKER II****DEFINITION**

Under general supervision of the Maintenance/Grounds Supervisor, leads a small crew of grounds maintenance workers performing grounds maintenance for a number of school sites; operates large grounds maintenance equipment such as gang mowers, front-loading tractors with specialized attachments (e.g., backhoe, auger, bucket, grader), New Holland Skid-Steers (Bobcats), and dump trucks; personally performs or supervises skilled landscaping, grounds maintenance, or special development projects; performs other related duties as assigned.

The typical duties and employment standards are representative of positions within this classification. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential duties of the specific position.

**TYPICAL DUTIES**

Working alone or leading a small crew, maintains schools grounds; operates large equipment such as gang mowers, front-loading tractors with specialized attachments (e.g., backhoe, auger, bucket, grader), New Holland Skid-Steers (Bobcats), and dump trucks; operates small power and manual equipment for mowing and edging lawns such as small- to medium-sized riding mowers, power hand mowers, weed whips, edgers, hedge shears, chain saws, jack hammers; inspects and services assigned power equipment to ensure that it is greased, oiled, cleaned, and otherwise maintained in working condition. Cuts, trims, edges, and prunes landscaped areas at schools or offices; rakes, waters, and removes debris from lawns; fertilizes and plants new grass, shrubs, and trees; operates dump trucks; loads trucks with trimmings and trash; hauls dirt, fertilizers, or other materials to use site; instructs Ground Worker I incumbents in such tasks as above and inspects completed work.

Plans and supervises special landscaping or other grounds improvement projects performed at school sites and on other District property; discusses project plans with principals, district administrator, and/or supervisor; costs-out necessary supplies, equipment, and labor; contacts vendors; oversees performance of Grounds Worker I incumbents; keeps supervisor, principal, and/or District administrator abreast of project status.

Assists in the maintenance and repair of sprinkler systems by checking for leaks and replacing broken heads; reports irrigation system malfunctions to the Irrigation Specialist or the Grounds Supervisor; assist in digging and repairing or replacing pipes, or clearing and flushing sprinkler valves, heads and pipes; repairs asphalt and cement; installs catch basins as needed; assist in restoring landscaping and paved surfaces after installation of portable buildings; reports safety hazards to a Principal or Maintenance Office; perform related duties as assigned.

**DISTINGUISHING CHARACTERISTICS**

The **Grounds Maintenance Worker II** operates large grounds maintenance equipment, performs work which is skilled and complex, and/or leads a small crew of Grounds Maintenance I positions. The **Grounds Maintenance Worker I** is the first-level class of a two-level series. Incumbents perform assigned grounds maintenance work independently or assist higher-level grounds maintenance personnel with more complex assignments.

**EMPLOYMENT STANDARDS**

**Knowledge of:** Standard methods, materials, tools and equipment used in planting and maintaining lawns, shrubs, trees and other landscaped areas; standard safety practices for grounds maintenance work; asphalt patching and cement repair.

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**Ability to:** Operate large hand and power equipment, including gang mowers, riding mowers, dump trucks, front-loading tractors with specialized attachments (e.g., backhoe, auger), New Holland Skid-Steer (Bobcat); perform skilled lawn, plant and tree care tasks effectively; perform heavy manual labor; assist in sprinkler maintenance and repair, work independently without direct supervision; repair concrete and asphalt; trim and prune tall trees properly and safely; work cooperatively with co-workers and around students, school staff, and the general public; to understand and follow oral instructions; watch for and report safety hazards on school grounds and with equipment; read, understand and apply cautions on warning labels of supplies and chemicals; lead a small crew effectively as needed.

**Essential Physical Activities and Work Environment:** Sufficient stamina to stand, walk, sit, climb, kneel, crawl, reach, twist, crouch, squat, balance and bend to maintain grounds, or push materials and equipment on a daily basis for eight hours a day; strength to regularly transport objects weighing up to 75 pounds (e.g., bags of fertilizer, grass cuttings, dirt, and shoulder/back carried blowers) and occasionally up to 100 pounds; mobility to climb and descend ladders; sufficient finger dexterity to grasp, push, and pull hand and power tools and heavy equipment and objects (e.g., hedge trimmers, edgers, grass mowers); sufficient strength to push grounds equipment (e.g., mowers) uphill for extended periods of time; sufficient strength and stamina to endure long periods of body vibration while operating large equipment; stamina sufficient to perform heavy manual labor on a daily basis; sufficient hearing to understand instructions; and vision sufficient to read fine print, identify safety hazards, and see children in close proximity to the work area.

Must have sufficient mobility to enter and drive trucks, tractors, gang mowers, riding mowers, and dump trucks, as well as to travel to District sites daily; ability to tolerate noise and exposure to chemicals and fertilizers. Work is conducted in adverse weather conditions.

**Typical Background:** Any combination of training that demonstrates the knowledge and abilities to perform the typical duties. A usual way to obtain the knowledge and abilities would be two years increasingly responsible grounds maintenance experience, including some experience in the operation of power mowing equipment and tree trimming.

**License and/or Certificates:** Possession of a valid Class C California driver's license. Must meet District vehicle and liability insurance requirements. May be required to obtain job-related certificates after appointment.

**Qualifications:** In order to be considered qualified for a vacancy in this classification, a candidate must possess the required background and successfully demonstrate such background, knowledge, skills and abilities through an examination process.