

Other Comments Added by Committee Members to their worksheets:

- Standardize and centralize instructional and business supplies used throughout the District.
- Centralize computer technicians.
- Postage: principals should insist staff members pick up paycheck.
- Reduce library techs to 6 hours
- Do NOT cut art, music & P.E.!
- Print Shop should send a representative to each school's staff meeting to introduce and explain services and how to access, post # by copy machines.
- Need staff training and encouragement re: computers (email) use.
- Could we charge families for materials used on Ind. Study/Home School?
- What about roving AP's or counselors to supplement one at each site? Or reduce schedule, but keep all.
- Can we eliminate some testing?
- No class-size reduction!
- Would like more info on #49 (Restructure Special Ed department) – how would this look and what is the impact on services for kids?
- We have some great concerns about eliminating/reducing so many AP / Counseling positions.
 - a. Safety Issues: last week at Mission there was a huge issue on Thursday which involved every AP and counselor.
 - b. It's a liability for the school to not have professional trained people to provide services such as suicide screenings and assessments and threat (to others) assessments.
- Counselor proposal reducing work year to 90% yielding a savings of \$88,609.70 for 10 counselors. Combines this savings with \$287,000 from supplemental counseling grant to fund additional 5 beyond the bare bones proposal. *(Note: Supplemental grant funding is not available to the district to fund the additional 5. EUSD base is 10 counselors at this time.)*
- Maybe split computer techs between 2 schools in same region

- Investigate the legality of doing #19 on “Doing Things Differently.”
 - 19. Cut back on supplies; ask for parent/community donations; purchase small pencils used at golf courses; instead of supplying all students with basic supplies, just give them to students who haven’t brought their own
- Consider reducing reserve and minimum as allowed by law, plus declining enrollment and GASB.
- Why is it not made more clear what reductions are being made at the Ed Center? (District Admin) site. Site employees would like to be reassured that reductions are equitable.
- Who is making the final decisions? How to prioritize and how will this info be shared?
- Does the “School News” newspaper cost the district money?
- Any info about SPED at all? Assistants?