

KINDERGARTEN ACADEMIC CONTENT STANDARDS

Mathematics – To provide students with a balanced instructional program which includes basic computational and procedural skills, conceptual understanding, and problem solving.

Basic Skills and Number Sense to be assessed by trimester:

	1 st Trimester	2 nd Trimester	3 rd Trimester
Basic Skills	Sorts objects by attributes Identifies & describes simple patterns Identifies basic shapes Names the days of the week	Sorts objects by attributes Identifies & describes simple patterns Identifies basic shapes Reads simple graphs Names the days of the week	Sorts objects by attributes Identifies & describes simple patterns Identifies basic & 3-D shapes (cube, cone, sphere) Reads simple graphs Recognizes basic coins Names the days of the week Identifies time to the hour Draws basic shapes
Number Sense	Creates sets that are more, less, and equal Counts objects to 30 Counts to 100 and beyond Identifies numerals from 0-30	Creates sets that are more, less, and equal Counts objects to 30 Counts to 100 and beyond Identifies numerals from 0-30	Creates sets that are more, less, and equal Counts objects to 30 Counts to 100 and beyond Identifies numerals from 0-30 Writes numerals 0-30 Adds & subtracts objects to 10

Problem Solving – Students make decisions about how to set up a problem, solve it in a reasonable way, and justify their reasoning.

Reading/Language Arts – To provide a balanced, comprehensive program which will focus on developing foundational skills that prepare students for later learning and include instruction in phonemic awareness, concepts of print, decoding and word recognition, vocabulary and concept development, reading comprehension, literary response and analysis, writing, listening, and speaking strategies, and speaking applications.

Upper and Lower Case Letter Recognition – Recognize consonants and vowels in random order.

Letter sounds – Identify all consonant and vowel sounds in random order.

Reading Readiness – A continuum which includes the mastery of concepts of print – identifying the front and back cover of a book, title page, following words from left to right and top to bottom on the printed page, distinguishing letters from words, and understanding true vs. pretend – understanding that print has meaning, using picture clues, letter sounds, and story patterns, recognizing some basic sight words, and becoming an independent reader.

Written Language – A continuum which recognizes that kindergarten children express their ideas first through pictures and/or scribbles and progress by writing random letters and copying words to writing a sentence with assistance and then to writing independently using logical spellings and finally to writing using correct spellings, capitalization punctuation, and spacing.

Oral Language – A continuum which includes sharing information and ideas, speaking audibly in complete and coherent sentences, reciting poems, rhymes, songs, and chants, as well as confidently making relevant contributions to classroom discussion and having a well-developed vocabulary.

Phonemic Awareness – The ability to HEAR and manipulate sounds and understand that syllables and spoken words are made up of speech sounds.

	1 st Trimester	2 nd Trimester	3 rd Trimester
NA		Hearing words in speech Hearing syllables in words Beginning sounds in words Recognizing rhymes	Hearing words in speech Hearing syllables in words Beginning/final sounds in words Recognizing rhymes Blending sounds Segmenting words

Physical Development – To encourage physical activity that promotes the development of both large and small muscle coordination.

Large Muscle Coordination – Balances on each foot for 15 seconds, walks a balance beam smoothly, throws and catches a ball accurately, and bounces a ball 10 times with control.

Small Muscle Coordination – Students will demonstrate control while using crayons, pencils, and scissors.

Name Writing – Writes first name and last name in manuscript with correct capitalization and letter formation.

GRADE LEVEL PROFICIENCY LEVELS

Academics:

4	Above grade level	The student often exceeds the standards and with relative ease, grasps, applies, and extends key concepts, processes, and skills for kindergarten.
3	At grade level	The student regularly demonstrates proficiency in a majority of the standards and with limited errors, grasps and applies key concepts, processes, and skills for kindergarten.
2	Below grade level	The student is beginning to grasp key concepts, processes, and skills for kindergarten but is working below grade level. May be at risk for retention.
1	Significantly below grade level	The student does not meet the standards for kindergarten and is working below grade level. At risk for retention.

Work Habits/Behavior:

4	Outstanding	Student consistently meets and regularly exceeds the behavioral expectations for his/her ability.
3	Satisfactory	Student regularly meets the behavioral expectations for his/her ability.
2	Improvement needed	Student does not meet the behavioral expectations for his/her ability.
1	Unsatisfactory	Student does not meet the behavioral expectations for his/her ability. May effect his/her academic achievement. Immediate improvement needed which may include interventions and/or behavior modifications.
NA	Not yet assessed	