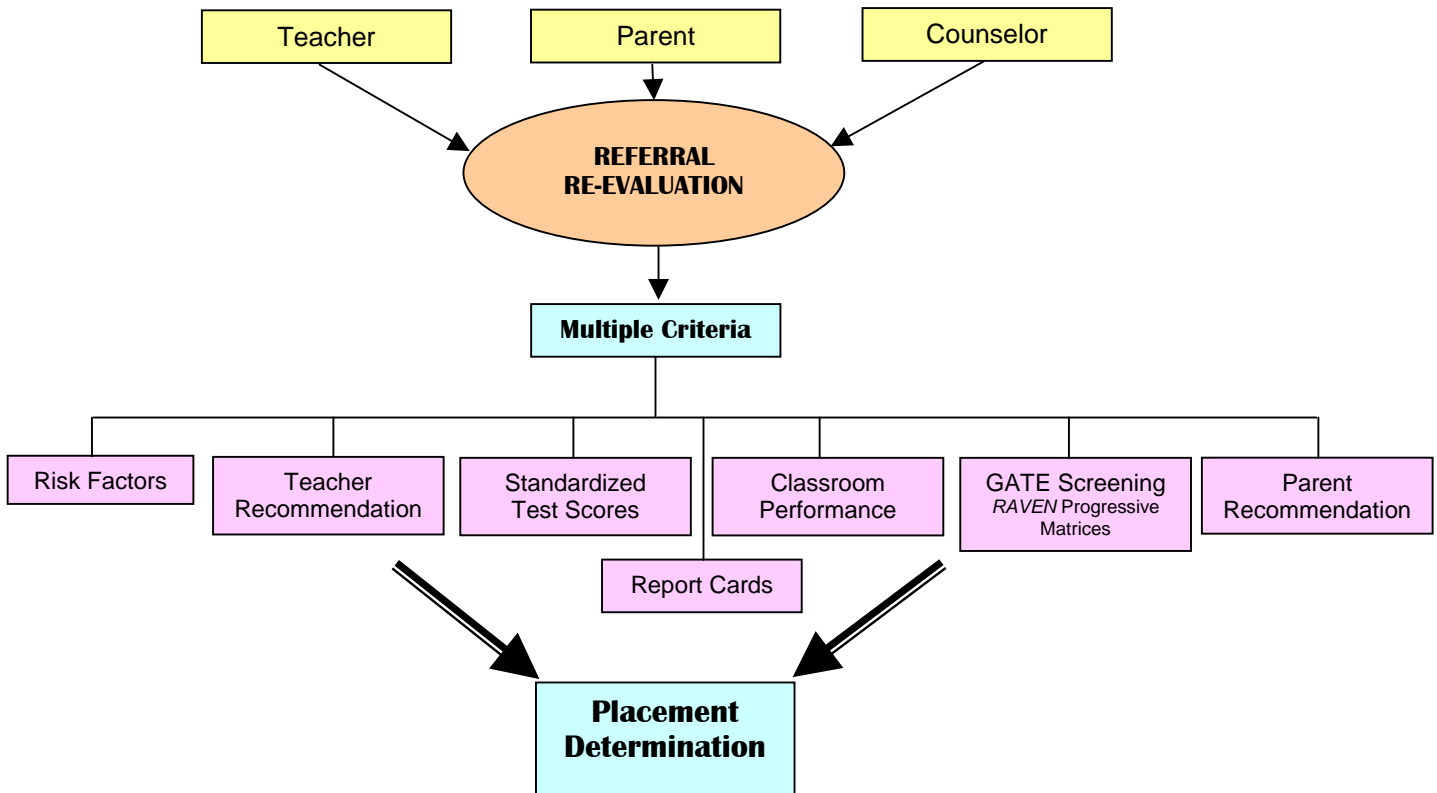


Gifted and Talented Education Program

ESCONDIDO UNION SCHOOL DISTRICT

How Do Students Qualify For The GATE Program?



WHAT IS DIFFERENTIATED INSTRUCTION?








“At its most basic level, differentiating instruction means ‘shaking up’ what goes on in the classroom so that students have multiple options for taking in information, making sense of ideas and expressing what they learn. In other words, a differentiated classroom provides different avenues to acquiring content, to processing or making sense of ideas, and to developing products.”

A TRADITIONAL CLASSROOM COMPARED WITH AN INSTRUCTIONALLY-DIFFERENTIATED CLASSROOM

TRADITIONAL	DIFFERENTIATED
Pre-assessment may not occur often	Pre-assessment is typical and guides learning options
Whole class instruction is typical	Flexible use of many different small groups is typical
Single option classes predominate	Multi-option classes predominate
The teacher provides information	The teacher helps students develop multiple ways of making sense of ideas
Facts/information are focus of student learning	Concepts and their connectedness between student experience and the subject area are focus
A single pace is standard	Variable pacing is standard
Single "correct" views/interpretations are promoted	Multiple perspectives on ideas or events are sought
Relatively narrower emphasis on multiple expressions of intelligence is likely	Focus on multiple expressions of intelligences is likely
Fewer learning style options are likely	Relatively larger variety of learning style options used

Tomlinson (1994), University of Virginia

DIFFERENTIATION STRATEGIES

-  Questioning techniques
-  Tiered assignments
-  Flexible skills grouping
-  Learning centers
-  Compacting
-  Independent projects
-  Interest groups