

# Stakeholder Input School Board Goals 2011-2012

Escondido Union School District  
March 24, 2011

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## Board Focus Goals

- STRATEGIC planning process
- 2 year districtwide FOCUS
- 8-10 IMPROVEMENT goals
- ALIGNS resources
- ACCOUNTABLE work

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# Focus Goal Process

- Review 2009-2011 EUSD goals, March
- Stakeholder input, February-March
- Input presentation, March 24
- Board-cabinet draft 2011-2012 focus goals, Saturday workshop, early May
- 1st reading, 2nd reading adoption of goals, May-June

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# EUSD Stakeholders

- 8 Parent Input Sessions:  
Regions, PTA, DELAC, DAC
- 4 Employee Input Sessions:  
CSEA, EEEA, CGEC, Principals
- 5 Student Input Sessions: Grade 7 students  
BVMS, DDMS, HVMS, MMS, RMS
- Open Community Input: EUSD website

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# Tell us about...

1. What's working well in EUSD?
2. What can EUSD improve upon?
3. What skills will our students need for the future workplace?

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# Tonight's Data

- Q1, Q2, Q3
- Top 10 ideas/stakeholder groups
- Aggregate data/each stakeholder's meetings
- Improvement ideas = weighted votes
- Top improvement ideas (from each meeting)
- Complete stakeholder report = All groups

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# Teacher Data

## Pre-determined Input Areas :

- Curriculum & Instruction
- Technology
- Safety
- Work Environment
- Communication

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# Students-Working well...

1. After-school programs (BV, DD)
  2. Projects, teams, hands-on science
  3. P.E. & P.E. equipment
  4. Technology on campus
  5. Caring staff
  6. Early-release Thursdays (MIS)
  7. Pizza Day (HV)
  8. Homework help
  9. School News TV
  10. ASB
- Parents day at lunch (RIN)

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# Parents-Working Well

1. After-school intervention supports (HV)
2. Safe Walk (MIS, RIN)
3. Parent education workshops
4. Technology
5. YMCA, SES, tutoring
6. Bilingual programs
7. Communication-Connect-Ed, portal (DD)
8. Academic field trips (BV)
9. Student discipline
10. Concerned teachers

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# P. Leaders Working...

1. Safety-Safe Walk, volunteer policy, lighting fencing
2. Parent Leadership-SSC, PTA, ELAC, DELAC
3. Parent communication (DAC)
4. Music/band
5. Art programs
6. Parent Involvement Techs/workshops
7. Anytime School
8. Field trips (PTA)
9. Accelerated Reader Program
10. Gr. 7 Student support (DELAC)

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# CSEA-Working Well

1. Good communication w/ board (CSEA)
2. Technology improvements (CGEC)
3. Good collaboration
4. Innovative teaching
5. Dedicated, skilled employees
6. District has pulled together-fiscal savings
7. CSEA leadership relationships
8. Escondido Youth Media Festival
9. BTSA
10. Support to school sites

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# Teachers-Working Well

1. Qualified, hard-working teachers
2. Tech equipment-docu-cams, AR, computer labs, iPods
3. Standards-based curriculum, stable
4. Teacher modifications
5. Teacher collaboration
6. Site TRTs, Tech Committees
7. Lots of materials
8. Classroom visits from district, board
9. Responsive site administration
10. Site autonomy

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# Principals-Working Well

1. NWEA assessments
2. *Side by Side* professional development
3. CAREYouth Project
4. Accessible leaders
5. Collaborative colleagues
6. Focus on instruction
7. Parent Liaisons
8. Chain of command
9. Purposeful initiatives
10. Site autonomy

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## Students Future Workplace Skills

1. Technology skills (MIS)
2. Communication/  
speaking skills (BV)
3. Writing skills (RIN)
4. Social skills-courtesy,  
correct grammar (HV)
5. Multi-language skills
6. Math skills (DD)
7. Organizational skills
8. Reading skills
9. Collaboration skills
10. College degree

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# Parents

## Future Workplace Skills

- |   |  |
|---|--|
| 1. Responsibility                         | 7. Math-STEM (BV)                                      |
| 2. Cultural awareness                     | 8. Technology (HV)(MIS)<br>(DD)                        |
| 3. Multi-lingual skills                   | 9. Writing skills                                      |
| 4. Communication/<br>interpersonal skills | 10. Character development<br>self-respect, core values |
| 5. Social skills                          | Better parent/student<br>communication (RIN)           |
| 6. Reading/literacy skills                |  |

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# Parent Leaders

## Future Workplace Skills

- |  |                            |
|--|----------------------------|
| 1. Technology                                | 6. Multi-lingual skills    |
| 2. Finance knowledge-life<br>skills          | 7. Self-esteem/confidence  |
| 3. Basics-math, reading,<br>writing, science | 8. Communication skills    |
| 4. Social skills                             | 9. Problem-solving skills  |
| 5. Cultural awareness                        | 10. Teamwork/collaboration |

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# CSEA

## Future Workplace Skills

1. Critical thinking/  
problem-solving
2. Technology skills
3. Social skills
4. Responsibility
5. Math/science skills
6. Communication skills
7. Multi-lingual skills
8. Career awareness
9. Time management
10. Reading/writing skills

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# Teachers

## Future Workplace Skills

1. Collaboration/teamwork
2. Basic skills
3. Creative thinking
4. Healthy life-style skills
5. Responsibility
6. Social skills
7. Technology skills
8. Verbal skills
9. Writing skills

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# Principals

## Future Workplace Skills

1. Basic skills-reading, writing, math, science
2. Collaboration skills
3. Problem-solving skills
4. Technology/Information processing
5. Communication skills
6. Ability to innovate
7. Customer service skills
8. Flexibility & adaptability
9. Strong self-efficacy- "My efforts result/produce an outcome."
10. Global awareness/ tolerance

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# Students-Improvements

1. More technology (HV)
2. Indoor swimming pool (BV)
3. Vending machines with nutritious food
4. More field trips
5. Small student store
6. Bring back *Gatorade*
7. Adjust discipline infractions
8. Allow gum
9. Less homework (MIS)
10. Lunch trays
- Change early-release (RIN)
- Allow relationships (DD)

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# Parents-Improvements

1. More communication-  
student progress,  
homework, discipline  
(RIN)
2. Smaller class size (DD)
3. Healthy food-no pizza
4. Gang prevention  
awareness
5. College prep/planning
6. Cultural awareness
7. Student safety
8. Improve math, science  
literacy (BV)
9. More technology (HV)  
(MIS)
10. More reading  
interventions

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# P. Leaders-Improvement

1. Class size reduction/  
More teacher support
2. Parent Involvement
3. More emphasis on  
reading/writing
4. Dedicated music, P.E., art  
teachers
5. More math resources
6. Project-based learning
7. Parent resource centers
8. Parents' choice of  
school notifications
9. Lunch tables cleanliness
10. Family values class

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# CSEA-Improvements

1. Integration of systems
2. PowerSchool
3. More technology prof. development
4. More support/training for internal candidates
5. More technology automation
6. Identifying "what we can give up"
7. Continue work on communication between departments & schools
8. Parity of workloads
9. Uniform HVAC at CGEC
10. Project-launching

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# Teachers-Improvements

1. Technology-more, equitable, professional development
2. Student discipline
3. Pacing flexibility
4. Small class sizes
5. Unification to save \$
6. More support, acknowledgement, feedback
7. District writing program
8. SPED referral, qualification process
9. Teacher creativity
10. More student accountability

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# Principal-Improvements

1. Supporting & documenting underperforming employees
2. Equitable technology
3. Common sense of urgency re instruction and serving our students across departments
4. Common instructional model
5. Student interventions within school day
6. Maintaining effective teachers
7. SARB attendance support
8. Math instruction
9. Customer service training for site staff
10. Morale amongst all stakeholders

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# Input Sharing

1. Post input presentation on EUSD website for all employees, community (audio-video Podcast).
2. Provide data summaries to participating stakeholders.
3. After board consensus, new goals to be shared at all work sites & in *Escondido Express, School News*.

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