

2010-II NEW SUGGESTIONS						
		Weighted Value	Implemented	Not Viable	Poor Return on Investment	Consider
74	Switch from Macs to PCs; use PC Notepads instead of iPods.					
75	Eliminate Maintenance and Operations employees from working on Saturdays. Lead worker positions could then be eliminated.					
76	Downsize the Custodial Supervisor to a crew leader or have him start working 4 nights a week. This way he could fill in for a sub as well as monitor the level of cleaning going on.					
77	Eliminate uniforms for Maintenance and Operations employees, saving on uniform purchases and cleaning. Provide I.D. badges or colored safety vests instead (except safety gear for some trades).					
78	Turn off all TV clock TVs and put them on timers.					
79	Take the district office to 9/80 work weeks (still open 5 days a week).					
80	Have teachers turn in their keys at the end of the school year to eliminate classroom use during the summer months, saving on false alarm calls and energy costs.					
81	Allow Maintenance and Operations to do small projects within the district that is usually contracted out.					
82	Since ADA is so important, maybe the district should increase their efforts to inform parents through phone messaging or notices home.					
83	Positive Action curriculum and subsequent time spent e-mailing the "Word of the Week." The time of the person sending those e-mails could be better spent elsewhere.					
84	Eliminate 15-page (front and back) survey about the habits of fifth graders used as tool to combat student use of drugs and alcohol ("Safe and Drug-Free Schools").					

2010-11 NEW SUGGESTIONS						
		Weighted Value	Implemented	Not Viable	Poor Return on Investment	Consider
85	Install sensors that turn off lights automatically when there is no movement in a room for 15 minutes.					
86	Cut paperwork and manpower by not sending out packets to teachers of CELDT scores from Language Acquisition for each student. The score is on PowerSchool and the packet is already in the cum.					
87	Unify with the high school district to save on buildings and personnel.					
88	With declining enrollment, could we save money by closing a school?					
89	Offer a reasonable retirement incentive, making it feasible for teachers at the higher end of the salary scale to retire early. This prevents layoffs and gives new teachers a chance.					
90	Eliminate the lead worker positions in Maintenance and Operations and have them do their regular job without lead worker pay and title.					
91	Have school handbooks and parents rights and responsibilities on line (have a computer available in the TOPS office for parent use).					
92	Have lunch applications on line.					
93	Turn off air/heat in storage rooms.					
94	Have teachers use two sides of the paper when writing to parents.					
95	Network with other districts to find out how they have been successful with saving money.					
96	What can the district do to reduce teacher textbook materials, workers' compensation claims and claims for lost/damaged/stolen equipment that occur off district property.					

